



4l Maaref Private School 2018-2019 Weekly Newsletter

Grade 4- Week 4 of September 29-October 03

We are the happiest school in Dubai

Announcements

MAP Assessment

In compliance with UAE's National Agenda requirements, MAP assessments will start on the 29th of September 2019. Please check with homeroom/subject teachers for the different assessments' dates for your child. Please support your child by giving them proper breakfast and stressing on the importance of doing their best.

Science Festival

Get ready for fun, non-stop experiments at the Science Festival in Children's City from 22nd-28th September. For more information visit: www.childrencity.ae .

Subject	Homework	Vocabulary	I Am Learning...
Arabic A	إملاء من نص النظافة يوم الخميس 2019/9/3 تنظيف الأسنان واللثة أمر مهم أيضاً، عليك أن تتخلص بانتظام من بقايا الطعام التي تعلق بأسنانك؛ لأن من يهمل ذلك، تتلف أسنانه، وتصبح أنفاسه كريهة الرائحة قد ترى هذه الأشياء شاقة، لكنها سهلة بالفعل، كما أنها عظيمة النتائج. ورقة عمل تحليل نص يوم الأحد	المروج، هرول، يهجع، مكتظ، عن كذب، الخزامى، الأجمة، في لمح البصر	فهم وتحليل: نص أمير الجمل الصغير قواعد: الفرق بين الجملة والتركيب إجابة ورقة عمل عليه مطالعة + أوراق عمل املاء



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Arabic B	ورقة عمل مرفقة بالدفتر تسلّم يوم الأحد.	(مطار - فندق - مطعم - الشارع أنتظر - مزدحم - صيدلية - محل تجاري)	درس زيارة إلى مدينة الجمال
Islamic	كتابة خريطة مفاهيمية عن درس آداب دخول المنزل في الدفتر 1- آداب الدخول 2- آداب الخروج 3- آداب المنزل 4- دعاء الدخول والخروج الرجاء التأكد من ارسال الكتاب و الدفتر مع الطلاب	البروج – الموعود – شاهد - الإخدود	درس سورة البروج
Islamic B	<ul style="list-style-type: none"> Write down the etiquettes of entering & leaving the house The Dua' of leaving the house . 		The etiquettes of entering & leaving the house
Social Studies A		/التضاريس / السهول / الجبال	درس طبيعة بلادي (السهول – الجبال)
Social Studies B		Areesh Tent Tribe	Abu Dhabi pre -History
English	*Read Page 46 of the Reading/Writing workshop book. Write in your journals how natural disaster can cause a crisis, a difficult and dangerous	*Site words: Hazard, crisis, collapse, destruction, severe. *Multiple-meaning words	<ul style="list-style-type: none"> Critical thinking Problem solving Compare and contrast Sequencing



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	<p>situation. How do people respond to natural disasters?</p> <p>*Read “A World of Change” on page 51</p>	<p>For most nouns, add -s to form the plural: <i>cards, books.</i></p> <ul style="list-style-type: none"> For nouns ending in <i>sh, ch, s, ss, z, and x</i>, add -<i>es</i> to form the plural: <i>dishes, boxes.</i> For nouns ending in a consonant and <i>y</i>, change the <i>y</i> to <i>i</i> and add -<i>es</i> to form the plural: <i>babies, ladies.</i> 	<ul style="list-style-type: none"> Narrative (Letter writing) Word web Plurals Phonics Long “E”
Math	<p><u>CLASS SUPPLIES:</u></p> <p>Set of clear plastic pockets Glue stick Sticky notes White board marker White board small eraser Safety scissors</p> <p><u>HOMEWORK:</u></p> <p><u>CHAPTER 1, LESSON 1</u> <u>(PLACE VALUE)</u></p> <p>Do page 14 and 15 in your math book volume 1.</p> <p><u>CHAPTER 1, LESSON 2</u> <u>(Read and write multi-</u></p>	<p><u>Vocabulary words</u></p> <ol style="list-style-type: none"> <u>Place value</u> <u>Numbers</u> <u>Digits</u> <u>Multi-digit number</u> <u>Word form</u> <u>Expanded form</u> <u>Standard form</u> <p><u>IMPORTANT NOTE:</u> <u>Discuss these vocabulary words with your child in details.</u></p>	<p><u>This week we learnt about;</u></p> <p><u>Learning Objective # 1</u> Identify the place value of digits in multi-digit numbers.</p> <p><u>Learning Objective # 2</u> Read and write multi-digit whole number.</p> <p><u>IMPORTANT NOTE:</u> Students copies and books will be kept in class whole week but teacher will return it back on Thursday for home work.</p> <p>Learn your multiplication tables from 2 to 10</p>



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	<p><u>digit numbers)</u></p> <p>Do page 20 and 21 in your math book volume 1.</p>		
<p>Science</p>	<p>Class Supplies:</p> <ul style="list-style-type: none"> - A science file kept with the teacher (50 or 60 sheets). - Science academic goals paper (sent with the student last week.) - Supplies such as: Pencils, Sharpeners and rubbers. - For STEAM (Colors) <p>Homework:</p> <ul style="list-style-type: none"> - Science: A sheet will be distributed to students and posted in class dojo. - STEAM: post a video in FlipGrid (code: huda) about the definition of “Innovation” 	<p>Lesson 1: -Speed</p> <ul style="list-style-type: none"> - Acceleration - Velocity - Motion - Gravity - Friction - Contact Force - Non- Contact Force - Balanced Force - Unbalanced Force <p>Lesson 2: - Energy</p> <ul style="list-style-type: none"> - Stored Energy - Energy of Motion <p>Please Note: The students should be able to differentiate between different terms and please check their copybook also.</p>	<p>This week we learnt about:</p> <p>Learning Objectives of Lesson 1: Students will construct an explanation to describe the cause-and-effect relationship between forces and motion.</p> <p>Learning Objectives of Lesson 2: Students will construct an explanation about the relationship between speed and energy.</p>