



# Al Maaref Private School 2018-2019 Weekly Newsletter

Grade 5 Week 6 of October 13- 17

We are the happiest school in Dubai

Subject	Homework	Vocabulary	
<b>Arabic A</b>	<u>يوم الخميس</u> إملاء محدد من نصّ ( الطاقة الشمسية ) صفحة 77 من كلمة (( ويمكن استخدام الطّاقة ..... إلى كلمة بالمجمعات الشمسية (( واجب تحليل نصّ	الاحترار العالمي - البيئة ، سنّت ، المجمعات ، مُبطّنة ، حوافز ، الاستدامة الطّاقة ، الوقود الأحفوري	كِتَابَةُ نَصِّ مَعْلُومَاتِي همزة الوصل + همزة القطع + الهمزة المتوسطة مكتبة املاء
<b>Arabic B</b>	كتابة فقرة عن تجربتي بالمدرسة	تستقبل - تحضن - تسأل - استريحوا - استعدوا- تتعلم - خسر- القوانين - تجربة - الفضاء - اللذيذ - المباراة - المركز - حب - حنان	درس في مدرستي (استماع - تحدث )
<b>Islamic</b>	عمل خريطة مفاهيمية عن درس المفلس الحقيقي الأعمال التي تجعل الإنسان مفسا و الاعمال الصالحة جزاء المفلس و جزاء المؤمن الحق	نينوى - بستان - مبلغا	دعوة أهل الطائف
<b>Islamic B</b>	Find out the largest number of the characteristics of the prophet(PBUH)		Calling the people of Ta'if to islam
<b>Social Studies A</b>	ابحث عبر شبكة المعلومات عن السيرة الذاتية للشيخ راشد بن سعيد ال مكتوم		اتحاد الامارات العربيه المتحدة



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<b>Social Studies B</b>	How did it get its name? Who was the founder?		Ottoman Empire
<b>English</b>	<p><b><u>Due on Monday</u></b></p> <p>Prepare for a grammar quiz on the following: The quiz will cover the following areas:</p> <ol style="list-style-type: none"> <li>1. Recognizing a fragment and fixing it.</li> <li>2. Finding the simple subject and a complete subject</li> <li>3. Compose a compound sentences using conjunctions as and, but, so and or. Use the copybooks for studying.</li> </ol>	<p>The vocabulary to be covered next week:</p> <p>Analysis Bionic Access Advance Cite Counterpoint Data Drawbacks Reasoning Plugged Inaccurate Institutes Hurtful Harmless</p>	<p>Next week we will be focusing on new standards that also cover opinion. The main concepts students will learn are:</p> <ol style="list-style-type: none"> <li>1. Draw evidence from informational test</li> <li>2. Write an opinion</li> <li>3. Conduct short research on inventions and technology</li> <li>4. Describe text structure: sequence</li> <li>5. Ask and answer questions.</li> <li>6. Engage in collaborative discussions about inventions.</li> </ol>
<b>Math</b>			
<b>Science</b>	<p><b>Class Supplies:</b></p> <p>Science Book and Copybook. Supplies such as: Pencils, Sharpeners and rubbers</p> <p><b>Homework:</b></p> <p>Answer worksheet on "class Dojo ", the worksheet asks students to find which is chemical &amp; physical</p>	<p><b>Students look for the meaning of the following key words</b></p> <p>conservation of mass Mixtures - separate mixtures chemical &amp; physical change heterogeneous &amp; homogenous mixtures - solution -</p>	<p><b>Learning Objectives :</b></p> <p><b>By the end of this week , students will learn</b></p> <ul style="list-style-type: none"> <li>• Observe how new substance will be produced when 2 or more substances are mixed.</li> <li>• Decide which Is chemical or physical change</li> <li>• Compare between the chemical &amp; physical change</li> <li>• Define chemical changes</li> <li>• Give examples to chemical change</li> <li>• Carry out simple science experiments</li> </ul>



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	change?		<p>how chemical change produce new substance</p> <ul style="list-style-type: none"><li>• Search the meaning of physical &amp; chemical change – conservation of mass.</li><li>• Find out the signs of chemical change.</li><li>• Give examples to chemical change.</li><li>• Provide evidences of classifying changes into chemical or physical changes</li></ul>
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